

INTRODUCTION TO GLOBAL ISSUES (HONORS)

Spring 2020

Instructor: Neil Williams	Time: MWF 12:20 – 1:10 p.m.	(CRN: 40144)
Email: snpwill@uga.edu	Place: Gilbert Hall, Room 350K	

Course Pages:

1. <http://www.neilswilliams.com/teaching.html>
2. <https://uga.view.usg.edu>

Student Hours: 2-4pm Wednesdays in Candler Hall B02, or by appointment.

Required Texts:

- Ian Burama, *Murder in Amsterdam: The Death of Theo Van Gogh and the Limits of Tolerance*, Penguin, 2006.- Referred to as MiA in course outline
- <http://www.globalization101.org/>
- Other readings will be uploaded to eLC in good time

Objectives: This course is designed as an introduction to some of the main problems, issues and terms that are widely discussed in the study of global events and politics. We will focus becoming familiar with these common topics and events, and especially attempt to understand how these issues are related to each other and to broader social processes. While this is a course about worldwide occurrences that specifically approaches issues through the lens of political science, in our discussions and readings we will still draw from history, geography, anthropology, and sociology. In this way, we will hope to better contextualize these issues in larger debates about global directions and politics. Given this, keeping up with the news and current events would be very helpful and is strongly encouraged.

This course will also introduce students to the basics of social science research. Students should leave this course with greater familiarity in understanding and communicating social science research, as well as how to better analyze these issues on their own.

Important Dates: Below are important test and due dates. Note that they, as well as everything else in the syllabus, may be changed as the semester continues. I will notify you in good time of any updates.

Midterm Monday March 2nd, 2020
Paper Proposal due Friday, March 6th, 2020
Annotated Bib. due . Monday, March 30th, 2020
Presentations Monday, April 27th, 2020 &
Tuesday, April 28th, 2020
Final Paper due ... Wednesday, May 6th, 2020 by
12:00 P.M. (Midday)

Grading

- **Attendance and Participation (25%):** Attendance is not participation. Active participation implies paying attention in class, engagement with the material and with your fellow student colleagues. Please come prepared to class having read and willing to discuss the assigned material. Keep in mind these points as you read:
 1. What is the author's main point or argument?
 2. What evidence do they use to support their argument?
 3. Is there contradicting evidence?
 4. How does the author's argument relate to the other readings from the course?
- **Midterm (25%)**
- **Final project: (50%)** The final project will encompass multiple parts over the course of the semester. The goal of this project is to dive more deeply into a single global issue in a particular context/contexts and examine its causes, effects, and specific details. Also, be creative and choose something that is of interest to you!
 - **Paper proposal (5%):** 1-2 page proposal of your project idea with description of your main points.
 - **Annotated Bibliography (10%):** 5-7 of your main **ACADEMIC** articles that will be used in your project. Include brief descriptions of the source's theory, methodology, and application to your argument and paper..
 - **Project Presentation (15%):** Presentations will last 7-10 minutes and cover the main points of your final paper. You should also focus on introducing the class to your case/topic and demonstrate its importance and relevance. Must include some visual presentation aid such as PowerPoint, Prezi, etc.
 - **Final Paper (20%):** A paper of length 8-10 pages that develops details about a particular example or instance of a global issue in more detail we discussed in class, or one from outside of class. This can be a case study or a comparative analysis of the issue. You should provide scholarly research and/or data to support your argument and recommendations. This paper should demonstrate knowledge of the chosen global issue, comprehension of the relevant academic literature, and an ability to distill available information into a succinct analysis. For tips or specific advising on writing, the [UGA Writing Center](#) is always available to students.

Grade Scale

>= 93.00	A	77.00 - 79.99	C+
90.00 - 92.99	A-	73.00 - 76.99	C
87.00 - 89.99	B+	70.00 - 72.99	C-
83.00 - 86.99	B	60.00 - 69.99	D
80.00 - 82.99	B-	<= 59.99	F

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Disability Resources: If you plan to request accommodations for a disability, please register with the Disability Resource Center. They can be reached by visiting Clark Howell Hall, calling 706-542-8719 (voice) or 706-542-8778 (TTY), or by visiting <http://drc.uga.edu>. Additionally, please contact me in good time and communicate any accommodations needed to participate in class and/or fulfill course requirements.

Technology: I permit laptops and other devices such as Kindles and iPads if they are being used for class-related purposes. If you are off-task (Facebook, Instagram, Myspace, Tik Tok, etc.) while on these devices, it will be deducted from your participation grade.

Tentative Course Outline:

Week 1: Introduction

Wednesday, January 8th, 2020

- Review Syllabus

Friday, January 10th, 2020

- *Readings*
 - Listen *Ted-Talk*: [Bjorn Lomborg Sets Global Priorities](#)

Week 2: Theories and actors: Understanding the Politics of Globalization

Monday, January 13th, 2019

- *Readings*
 - [What Is Globalization?](#)
 - Explore some global issues- [UN-issues](#)
 - * Pick 2-3 and read in more detail

Wednesday, January 15th, 2019

- *Readings*
 - de Sousa Santos, Boaventura. 2006. "Globalizations." *Theory, Culture Society* 23(2-3): 393–399.

Friday, January 17th, 2020

- *Readings*
 - Slaughter, Anne-Marie. 2011. "International Relations, Principal Theories." *Max Planck Encyclopedia of Public International Law* 129.

Week 3: Capitalism and Global economics

Monday, January 20th, 2020 Martin Luther King Day: NO CLASS

Wednesday, January 22nd, 2020

- *Readings*
 - Milner, Helen V. “The Political Economy of International Trade.” *Annual Review of Political Science* 2, no. 1 (1999): 91-114.

Friday, January 24th, 2020

- *Readings*
 - “Aid in reverse: How Poor Countries Develop Rich Countries”- Jason Hickel, *The Guardian*

Week 4: Inequality and Development

Monday, January 27th, 2020

- *Readings*
 - Acker, Joan. 2004. “Gender, Capitalism and Globalization.” *Critical Sociology* 30 (1):17–41.

Wednesday, January 29th, 2020

- *Readings*
 - Escobar, Arturo. *Encountering Development: The Making and Unmaking of the Third World*. Princeton University Press, 2011.- Chapter 2 (pages xxx-xxx)

Friday, January 31st, 2020

- *Readings*
 - Escobar, Arturo. *Encountering Development: The Making and Unmaking of the Third World*. Princeton University Press, 2011.- Chapter 2 (pages xxx-xxx)

Week 5: Collective Action: Environmental Degradation

Monday, February 3rd, 2020

- *Readings*
 - G101 Environment: 2-30
 - Explore: NASA’s Ozone Hole Watch
 - Listen: NPR Morning Edition, “How Your Cashmere Sweater Is Decimating Mongolia’s Grasslands”, December 9, 2016.

Wednesday, February 5th, 2020

- *Readings*

- Optional: Hendrix, Cullen S., and Idean Salehyan. “Climate change, rainfall, and social conflict in Africa.” *Journal of Peace Research* 49, no. 1 (2012): 35-50.

Friday, February 7th, 2020

- *Readings*
 - Tir, Jaroslav, and Douglas M. Stinnett. ”Weathering climate change: Can institutions mitigate international water conflict?.” *Journal of Peace Research* 49, no. 1 (2012): 211-225.
 - Any three of the UNEP Success Stories: <http://web.unep.org/climatechange/cop21/success>

Week 6: Civil Conflict

Monday, February 10th, 2020

- *Readings*
 - Dixon, Jeffrey. 2009. “What Causes Civil Wars? Integrating Quantitative Research Findings.” *International Studies Review* 11(4): 707–735.

Wednesday, February 12th, 2020

- *Readings*
 - Vyas, Kejal. “Colombia’s Epic War is Ending: Now Comes the Hard Part”. *Wall Street Journal*. July 22, 2016.

Friday, February 14th, 2020

- *Readings*
 - PBS. “Can the U.N Keep the Peace?”.

Week 7: Terrorism and Insurgency

Monday, February 17th, 2020

- *Readings*
 - Hoffman, Bruce. 1998. “Defining Terrorism” (Chapter 1). In *Inside Terrorism*. Columbia University Press.

Wednesday, February 19th, 2020

- *Readings*
 - Berman, Eli and Aila M. Matanock. August 14, 2015. “What Do We Know, and Need to Know, About Successful Counterinsurgency?” *Political Violence at a Glance*.

Friday, February 21st, 2020

- *Readings*
 - Day, Christopher R. and William S. Reno. 2014. “In Harm’s Way: African Counter-Insurgency and Patronage Politics.” *Civil Wars*, 16(2): 105-126.

Week 8: Cooperation & Global Governance**Monday, February 24st, 2020**

- *Readings*
 - Explore: The UN website and read about the UN
 - Stroup, Sarah S., and Wendy H. Wong. “The Agency and Authority of International NGOs.” *Perspectives on Politics* 14, no. 1 (2016): 138-144.

Wednesday, February 26th, 2020

- *Readings*
 - Explore: The EU website and read about the EU

Friday, February 28th, 2020

- *Readings*
 - Karp, Jeffrey A., and Shaun Bowler. “Broadening and Deepening or Broadening Versus Deepening: The Question of Enlargement and Europe’s ‘Hesitant Europeans’.” *European Journal of Political Research* 45, no. 3 (2006): 369-390.

Week 9: Midterm Exam**Monday, March 2nd, 2020**

- **MIDTERM EXAM**
- *Before class:*
 - REVIEW for exam

Wednesday, March 4th, 2020

- *Readings*
 - Keohane, Robert O. 2009. “Political Science as a Vocation”. *PS: Political Science and Politics* 42 (2):359-363.

Friday, March 6th, 2020

- *Readings*
 - **Come with your project proposal to share!**

Spring Break: March 9th- March 13th**Week 10: Accountability and Corruption****Monday, March 16th, 2020**

- *Readings*
 - Grant, Ruth W., and Robert O. Keohane. “Accountability and Abuses of Power in World Politics.” *American Political Science Review* 99, no. 1 (2005): 29-43.

Wednesday, March 18th, 2020

- *Readings*
 - Explore: <https://www.transparency.org/>

Friday, March 20th, 2020

- *Readings*
 - Hicken, Allen. “Clientelism.” *Annual Review of Political Science* 14 (2011): 289-310.

Week 11: Migration**Monday, March 23rd, 2020**

- *Readings*
 - View: Refugee flows to Europe
 - G101 Migration: 2-30

Wednesday, March 25rd, 2020

- *Readings*
 - Brown, Lenora. “Looking for Legal Status”. *New York Times Magazine*. August 5, 2016.
 - Sampson, Robert J. ”Open Doors Don’t Invite Criminals: Is Increased Immigration Behind the Drop in Crime?.” *New York Times* (2006).

Friday, March 27th, 2020

- *Readings*
 - Hooghe, Marc, Tim Reeskens, Dietlind Stolle, and Ann Trappers. “Ethnic Diversity and Generalized Trust in Europe: A Cross-national Multilevel Study.” *Comparative Political Studies* 42, no. 2 (2009): 198-223.

Week 12: Tolerance and Inclusion: Setting the Stage**Monday, March 30th, 2020**

- *Readings*
 - Edward Said. 2001. “The Clash of Ignorance.” *The Nation*
 - David Brooks. March 3, 2011. “Huntington’s Clash Revisited.” *NYT*.
 - **Annotated bibliography due**

Wednesday, April 1st, 2020

- *Readings*
 - MiA- Part One “Holy War in Amsterdam”

Friday, April 3rd, 2020

- *Readings*
 - MiA- Parts Two and Three: “Thank You, Pim” and “The Healthy Smoker”

Week 13: Tolerance and Inclusion: Populism and the Far Right**Monday, April 6th, 2020**

- *Readings*
 - MiA- Parts Four and Five: “A Dutch Tragedy” and “Submission”

Wednesday, April 8th, 2020

- *Readings*
 - Friedman, Uri. “What Is a Populist?” *The Atlantic*. February 28, 2017.

Friday, April 10th, 2020

- *Readings*
 - MiA- Part Six: “A Promising Boy”

Week 14: Tolerance and Inclusion: Conclusions**Monday, April 13th, 2020**

- *Readings*
 - MiA- Part Seven: “In Memoriam” and Postscript
 - Cas Mudde. 2010. “The Intolerance of the Tolerant.” *Open Democracy*.

Wednesday, April 15th, 2020

- *Readings*
 - Review of Imagined Communities- Berel Lang
 - Anderson, Benedict. 1983. “Chapter Four: Imagined Communities”. *In Imagined Communities: Reflections on the Origin and Spread of Nationalism*. London: Verso.

Friday, April 17th, 2020 At conference: NO CLASS

Week 15: US Elections and Comparative Institutions***Monday, April 20th, 2020***

- *Readings*
 - Persily, Nathaniel. “The 2016 US Election: Can democracy survive the internet?.” *Journal of Democracy* 28, no. 2 (2017): 63-76.

Wednesday, April 22nd, 2020

- *Readings*
 - Description of Compulsory voting- IDEA Project
 - Optional: Lever, Annabelle. “Is compulsory voting justified?.” *Public Reason* 1, no. 1 (2009): 57-74.

Friday, April 24th, 2020

- *Readings*
 - Description of Gender Quotas- IDEA Project
 - Whitby, Kenny J. “The effect of Black Descriptive Representation on Black Electoral Turnout in the 2004 Elections.” *Social Science Quarterly* 88, no. 4 (2007): 1010-1023.

Week 16: When are Issues Global Issues?***Monday, April 27th, 2019***

- *Readings*
 - Begin presentations

Tuesday, April 28th, 2019

- *Readings*
 - Finish presentations
 - **Remember: Final paper due Wednesday, May 6th, 2020 by 12:00 P.M. (Mid-day)**